

1. Complete the mini-dialogues. Use two of the words from each group.**1. weight / target / team**

Is everyone in your group pulling their ? No, that's why we're not on with this project.

2. shot / edge / score

Tom's opponent has the over him, doesn't he? Yes, But Tom's giving it his best anyway.

3. ever / then / forth

Our swimming instructor just makes us swim back and across the pool. It'd be nice to do something different now and

4. chance / digit / depth

They don't stand a of winning. The team is out of its in the top league.

2. Read the text below and decide which answer (A, B, C or D) best fit each gap.**Calcio Storico**

Calcio Storico is a form of football which dates back to the 16th century and is still played in Italy. Unlike modern football, which is played on a grass (1), Calcio Storico is played on a field of sand. The aim of the game is to (2) as many goals as possible. This is achieved by kicking or throwing the ball into a net at the end of the playing area. In order to gain control of the ball from their (3), players are allowed to do more than just

(4) them. Kicking, hitting and even choking members of the other team are allowed! Despite the fact that this is a much more violent version of football than the one we know today, it has become a (5) Many people turn up every June to watch the Calcio Storico (6), which is organised every year in the city of Florence.

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|----------------------|--------------|-----------------|--------------|
| 1. A pitch | B gear | C court | D lap |
| 2. A knock out | B qualify | C score | D cheer on |
| 3. A facilities | B opponents | C umpires | D referees |
| 4. A weaken | B conceal | C calculate | D tackle |
| 5. A spectator sport | B recreation | C sportsmanship | D figure |
| 6. A tie | B replay | C strike | D tournament |

3. Complete the sentences with the words in brackets. Use gerunds and infinitives.

- You should stop (work) at weekends and spend more time with your family.
- They hope (visit) a number of islands during their stay in Greece.
- It would be a good idea (serve) a green salad with the steak.
- I know you like those shoes, but it's no use (buy) them if they don't fit!
- Don't forget (let) Jamie know about the party.
- Is anyone interested in (see) a film tonight?
- (ski) isn't really a dangerous sport as long as you're careful.
- Bob's parents encouraged him (go) to medical school.

4. Complete the text with the correct form of the verbs in brackets.

My girlfriend can't stand (1) (watch) football games. Once, I managed (2) (persuade) her to go to one, but last night she refused (3) (go) with me. She wanted (4) (watch) a ballet instead. (5) (refuse) would have been unfair, so we went. After a few minutes, I realised it was a mistake. I managed (6) (not fall asleep) but I was very bored.

5. Complete the sentences. Use *so, such, too, enough*. One word is used twice.

1. The water's freezing! It's definitely cold to go swimming.
2. It was a surprise to bump into Taylor at the station.
3. I'm afraid I haven't got money to pay for your concert ticket.
4. few people wanted to go on the trip that it was cancelled.
5. Chris played well to be chosen for the team.

6. Complete the second sentence so that it has a similar meaning to the first, using the word given. Use between two and five words including the word given.

1. I felt so relaxed on holiday that I didn't want it to end. **SUCH**
It was that I didn't want it to end.
2. It is Jason's responsibility to buy the food for the party. **RESPONSIBLE**
Jason the food for the party.
3. Charlotte didn't want to go to the shopping centre with her friends. **FEEL**
Charlotte to the shopping centre with her friends.
4. Shall I show you what you've done wrong? **POINT**
Would you like your mistakes?
5. If the car were bigger, we could take the whole family on holiday in it. **ENOUGH**
The car take the whole family on holiday in it.