

**1. Complete the sentences with the correct form of the verbs in brackets, active or passive.**

1. By the time I  (arrive) yesterday, all the tickets to the game  (sell).
2. Our home  (break into) last night while we  (have) dinner.
3. I  (not get) to work on time yesterday because all the roads  (cover) in ice.
4. The game  (might / cancel) because a storm  (predict) for the weekend.
5. The job  (already / give) to someone else, but you  (consider) for another position at the moment.
6. I think you  (might / receive) the wrong parcel because yours  (deliver) to me yesterday.
7. The meeting  (hold) as soon as everyone  (arrive).

**2. Complete the text with a suitable word**

A very famous painting has recently (1)  stolen from the National Museum. This painting is believed (2)  be the museum's best example of Impressionist art. The museum authorities told the police that the painting (3)  been lent to the museum (4)  the Rockaguy family for a special exhibition. Whoever stole the painting must have known this, and careful plans must have (5)  made. No one knows exactly how the theft (6)  committed, but the police have been looking for two women who (7)  seen looking at the painting just before closing time. Art dealers (8)  been warned to look out for the painting. The museum promises that a reward (9)  be given to anyone who gives information that leads to an arrest, but so far nothing useful has (10)  reported.

**3. Complete the sentences using the causative, or make or let forms. Do not change the original meaning.**

1. My car needs to be repaired.

I must .

2. Andrea asked her friend to buy the tickets to the concert.

Andrea had .

3. My brother asked to borrow the car, but my father refused.

My father .

4. I don't know how to download apps, so my kids do it for me.

I get .

5. Our boss gave us no choice but to stay late.

We were .

6. My bike was stolen yesterday.

I had .

**4. Complete the text using the correct form of the verbs in brackets. Use the active or passive forms. Use let or make when necessary.**

## Learn to Code

Digital technology may be an important part of our lives, but when it comes to coding or writing computer programs, there has always been a shortage of people who are trained to do this.

However, this situation is changing. More and more students will obtain the computer skills that (1)  (need) to compete in the 21st-century world of technology. Recently in the UK, educators and industry figures (2)  the government  (pass) a law so that learning coding in schools will be compulsory from the age of five. The idea is that schoolchildren (3)  (teach) coding with user-friendly programs which will tie in with their other lessons.

Despite the great demand for IT workers in the US, there are hardly any programming courses in US public schools. As a result, the site Code.org (4)  (create) in order to fill the gap. Its creators believe that writing computer programs is such an important skill that the opportunity to learn it (5)  (should / make) available to all children.

One of the site's features, "An Hour of Code", (6)  (introduce) users to the basics of coding through a series of short video tutorials. The steps are so easy that they (7)  (can / follow) even by young children.

Courses on Code.org are available to students, teachers and the general public. They (8)  (offer) in 45 different languages. This (9)  students from 180 countries  (prepare) for the future.